



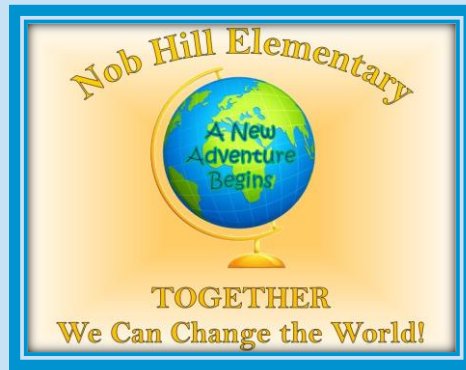
Title I Annual Meeting

Nob Hill Elementary

Traci Porter, Principal

Melissa Hernandez, Assistant Principal

Heather Most, Title I Liaison



AGENDA

- Welcome and Introductions
- All About Title I
- Parent and Family Engagement
- **Classroom Visitations/Teacher Presentation**
 - *Standards and Testing
 - *Grade Level Expectations



What is the “Every Student Succeeds Act”?

Education Act signed into law in 2015 that aims to:

- Provide state standards for all students that are aligned to the demands of postsecondary education and the workforce;
- Provide Statewide assessments that are aligned to statewide standards;
- Ensure that statewide accountability systems expect more progress for all groups of students, especially for those that are underperforming;



What is the “*Every Student Succeeds Act*”? (continued)

- Provide public reporting on the academic outcomes and opportunities to improve learning for all groups of students;
- Improve the quality and effectiveness of teachers and school leaders to increase student academic achievement; and
- Continue providing equitable federal funding to economically disadvantaged students.



What is Title I?

- The goal of Title I is to provide a high quality education for every child.
- Title I is the largest federal assistance program for our nation's schools.
- The program serves millions of children in elementary and secondary schools each year. Nob Hill is a Title I school



How does Title I Works?

- The federal government provides funding to states each year for Title I.
- The Florida Department of Education sends the money to the district.
- The school district identifies eligible schools and provides Title I funds.
- Nob Hill implements a schoolwide program.



Help Nob Hill Keep Our Title I Status!

- Nob Hill receives Title I funds based on the percentage of students who apply for free or reduced lunch.
- Although breakfast and lunch are FREE for ALL students this year, we ask that **you still complete the free and reduced lunch application so that we can keep our Title I status** and be awarded additional funds that help our students!
- To apply for free and reduced lunch go to **[Myschoolapps.com](https://myschoolapps.com)** and complete the application.



WE APPRECIATE YOUR SUPPORT!

School Status

Nob Hill is currently a “C” school—only one of 18 schools in the district that maintained their school grade in the 2020-21 school year.

FSA Proficiency By Grade Level and Subject

Grade Level	ELA	Math
3rd	62%	40%
4th	55%	65%
5th	49%	51%



School Accountability Report Card

- **School Public Accountability Report (SPAR)** provides parents and the community with important information about each public school
 - Demographic data;
 - School safety and climate for learning information;
 - Academic data;
 - Graduation rates;
 - Class sizes;
 - Teacher and staff information;
 - Curriculum and instruction descriptions and
 - Postsecondary preparation information;

Available at the school office or online at
<http://doeweb-prd.doe.state.fl.us/eds/nclbspar/index.cfm>



Florida Department of Education

Purpose of the Assessments:

- All Florida schools teach the Florida Standards Assessments (FSA) in ELA and Mathematics and the Next Generation Sunshine State Standards (NGSSS) in Science and Social Studies. **Student performance provides important information to parents/guardians, teachers, policy makers, and the general public regarding how well students are learning.**
- Most students, including English language learner (ELL) and exceptional student education (ESE) students, enrolled in the tested grade levels or courses participate in Florida Statewide Assessment administrations. **Allowable accommodations are provided to ELL and ESE students who have accommodations documented on their Individual Education Plans (IEPs) or Section 504 Plans.**



FSA Performance Levels

Table 1. Performance Levels



Inadequate

Highly likely to need substantial support for the next grade/course

Below Satisfactory:

Likely to need substantial support for the next grade/course

Satisfactory:

May need additional support for the next

Proficient:

Likely to excel in the next grade/course

Mastery:

Highly likely to excel in the next grade/course





Educational Standards

- Florida's academic content standards establish high expectations for all students.
- Florida Standards identify what your child needs to know and be able to do in all content areas.
- Information located at:
<http://www.fldoe.org/academics/standards/>



School's Curriculum



- Florida Standards form the framework of everything taught at school.
- **Curriculum**
 - **Reading and Writing** (with Science & SS content)
Benchmark Advance
 - **Mathematics**-Florida GO Math
 - **Science**-Hands on Stemsscopes & Science A-Z
 - **Social Studies**-Document Based Questions



Measuring Student Success

- Florida Standards Assessment Test (FSA)
- Primary End of the Year Assessment (Grades 1-2)
- Benchmark Assessment System Running Records (BAS)
- iReady Diagnostic
- Go Math and Benchmark Advance Chapter/Unit tests





FSA/EOCs (Grades 3-10)

Students tested on:

- ELA Reading (Grades 3-10)
- ELA Writing (Grades 4-10)
- Mathematics (Grades 3-8)
- Science (Grades 5 and 8)

- Information on FSA may be found at:

https://www.fldoe.org/core/fileparse.php/5663/urlt/Understanding-Florida-Statewide-Assessment-Reports-042021-Final_508.pdf



Title I Funds

Nob Hill is provided **\$191,324** to pay for services and programs for our students.

- **Title I funds pay for the following:**
- Primary and Intermediate Literacy Resource teachers
- Additional trainings for teachers
- Student Agendas
- Title I Family Engagement Activities
- After school tutoring grades 3-5
- Instructional Materials for teachers
- Accelerated Reader Program



Who decides how funds are used?

- Every school has a School Advisory Council (SAC) composed of:
 - Parents, Teachers, other staff that works at the school, Principal and Students (at Middle and High School)
- The School Advisory Council determines how to use Title I funds.

**Our next SAC meeting will take place on
September 29th @ 3:00pm. We hope you can join us!**

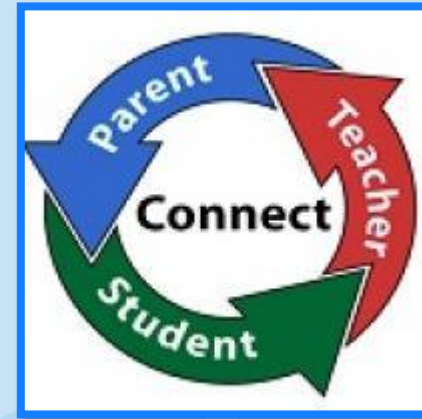


Parent's Rights

- Be involved and request regular meetings to express your opinions and concerns;
- Be provided information on your child's level of achievement on assessments like FSA/EOC assessments in reading/language arts, mathematics, and science;
- Request and receive information on the qualifications of your child's teacher; and
- Be informed if your child is taught by a non-highly qualified teacher for four or more consecutive weeks.



Working Together!



- Title I law requires that all Title I schools and families work together.
- How we work together is listed in our:
 - School Level Parent and Family Engagement Policy/Plan;
 - Parent-School Compact (sent home in first day packet)
 - Nob Hill's Title I Plan (School Improvement Plan).



Parent and Family Engagement Plan Requirements

- Involve parents in a meaningful way in the development, implementation, and review of the parent engagement program.
- Parents are invited to attend SAC meetings
- Meetings are held once a month on a Wednesday @ 3:00pm (dates listed on Nob Hill Website)
- Contact Heather Most @ 754-32-7200 for more information



Your Engagement is Key to Your Child's Success

- You are your child's first teacher.
- You have the ability to influence your child's education more than any teacher or school.
- You know your child best:
 - Share information about your child's interests and abilities with teachers; and
 - Ask to see progress reports on your child and the school



Support Your Child's Education

- Share a love of learning;
- Read to your child;
- Ask your child to read to you;
- Limit TV time;
- Take advantage of the public library and the school media center;

- Show interest in your child's school day;
- Ask questions;
- Ask to see homework;
- Praise their efforts; and
- Encourage good study habits.



Get to Know Your School & Communicate With Teachers

- Attend school events
- Visit the classroom(s)
- Volunteer at the school
- Join parent organizations
- Keep teachers informed
- Attend special parent/guardian trainings

- Attend parent-teacher conferences
- Be prepared for the meetings
- Consider whether you have met your responsibilities as stated in the parent-school compact
- List your questions before the meeting



**Thank you for joining us!
We are looking forward to a great
year at Nob Hill where,**

“A New Adventure Begins!”

